

Name: _____

Date: _____

Rocks and Minerals: Board Game Project

Objective: To design a board game with the theme: “rocks and minerals”

Students will:

- Have two classes in the library to do research
- Work in groups of no more than 3 people
- Hand in all rough (handwritten) research notes
- Create a board game

Criteria: You will be marked in the following areas:

- Appearance
- Playability
- Questions (which you make up) – most should be multiple-choice (so those players who know very little about rocks and minerals can at least guess!)
- Creativity
- Cooperation
- Bibliography (references) – copy out the necessary information while you are taking notes!
- Classroom work ethic

Due Date:

Rocks and Minerals Board Game Rubric (Total mark /65)

Criteria	Below avg.	Satisfactory	Excellent
<p>Appearance Your board game is well laid out. Thought and effort is evident. The game is neat, eye-catching, and easy to read.</p>	1, 2, 3	4, 5, 6	7, 8, 9, 10
<p>Playability Your board game is easy to play, the goal is clear and straightforward, and most importantly, it's fun!</p>	1, 2, 3	4, 5, 6	7, 8, 9, 10
<p>Questions Your board game questions:</p> <ul style="list-style-type: none"> • Are easy to understand and well-worded • Show your understanding of the topic • Have a range in difficulty (some questions are easy, some questions are hard) • Have a minimum of 25 questions • Cover a range of topics under rocks and minerals 	1, 2, 3, 4, 5	6, 7, 8, 9, 10	11, 12, 13, 14, 15
<p>Creativity Creativity can be shown in many ways:</p> <ul style="list-style-type: none"> • Your board game is original, not just a copy of a popular board game • The background art is interesting or • How you move around the board is creative or • The questions are funny or • The game pieces or dice are creative 	1, 2, 3	4, 5, 6	7, 8, 9, 10
<p>Cooperation Your group works co-operatively with one another. Group members help each other and share the workload evenly. Peer evaluation marks will also fall under this category.</p>	1, 2, 3	4, 5, 6	7, 8, 9, 10
<p>Bibliography and Rough Notes</p> <ul style="list-style-type: none"> • Hand in a list of references you used for this project • Use the correct format – which can be found in your student planner and in the library, don't forget it must be in alphabetical order • Use a minimum of 2 sources of information (not including your text book), one must be a book • Hand in your research notes 	1, 2, 3	4, 5, 6	7, 8, 9, 10